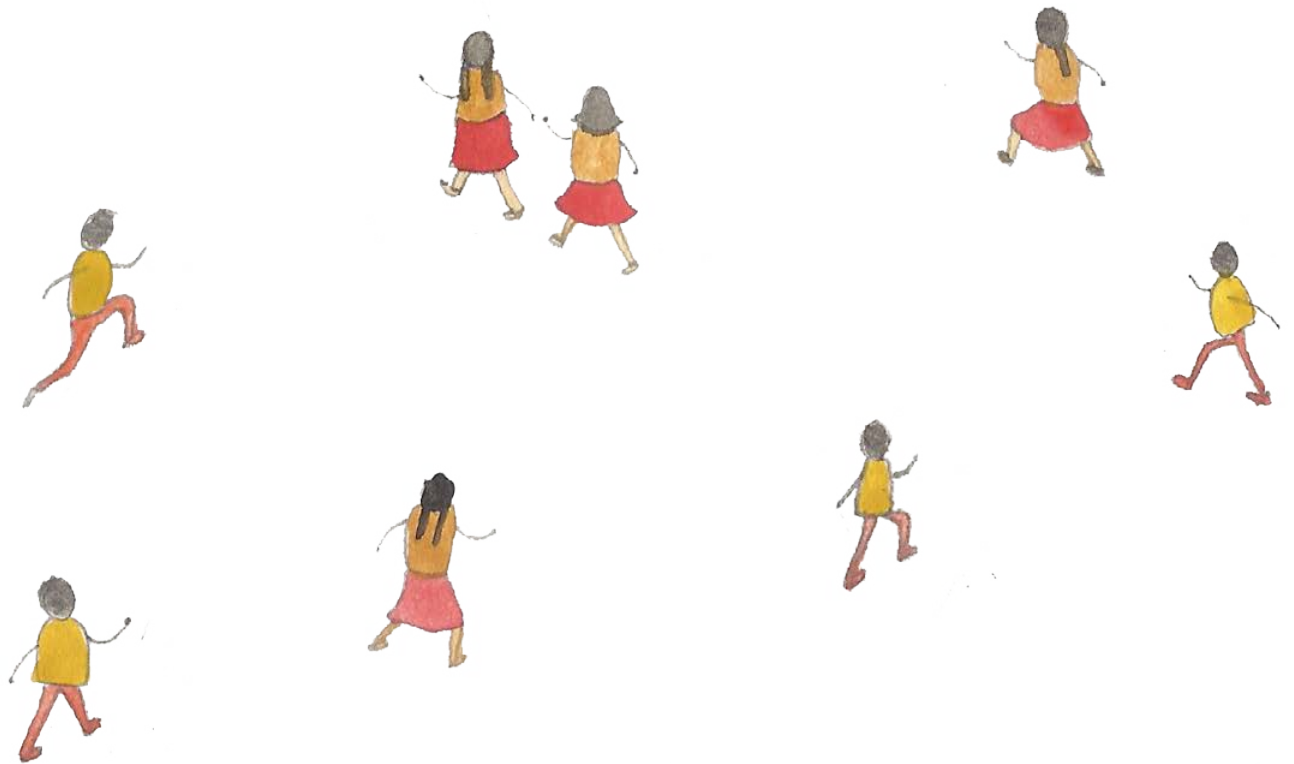
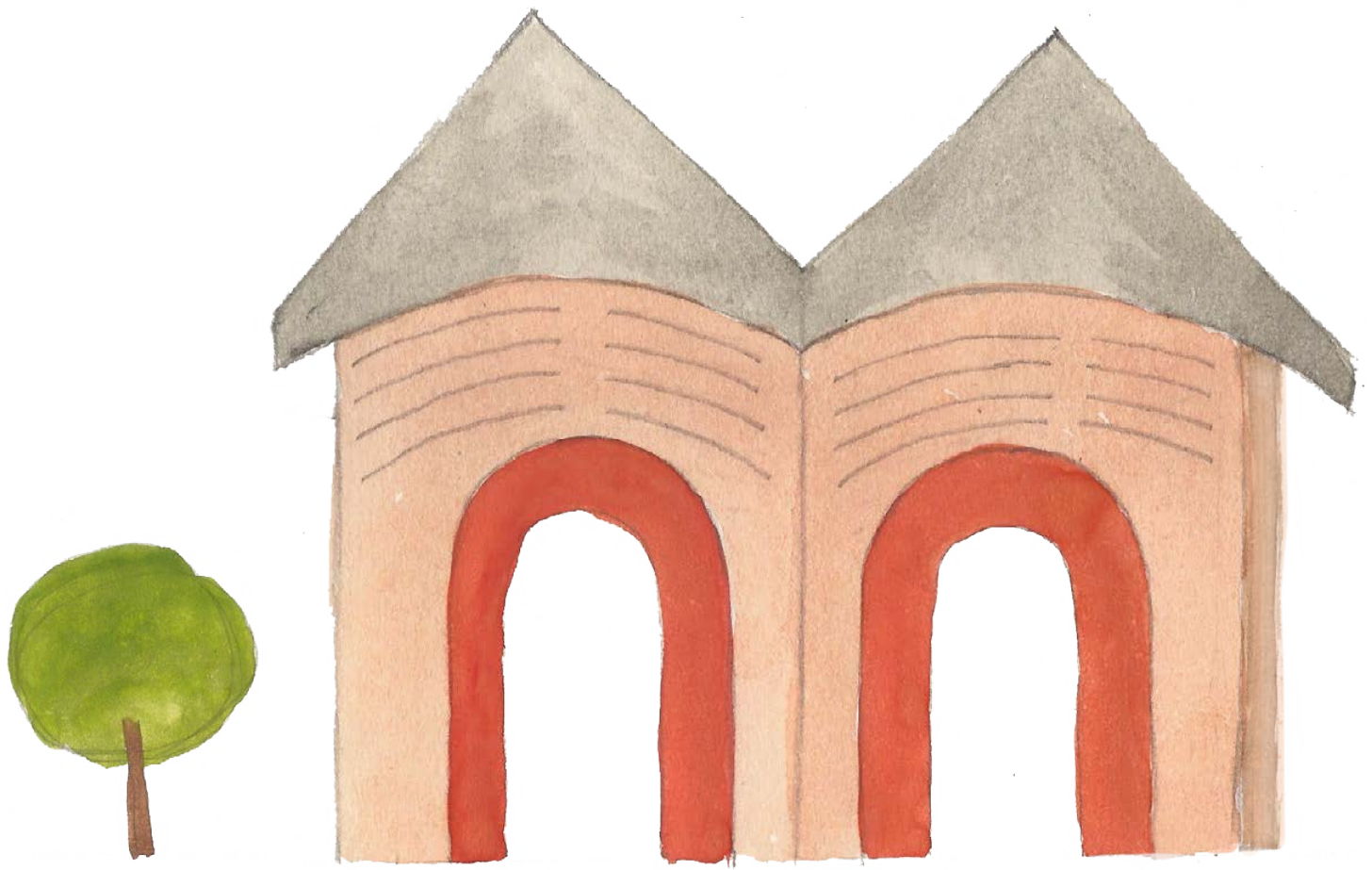


Library Educator's Certificate Course

Hindi . 2016



AN INITIATIVE OF
TATA TRUSTS



About Parag Initiative

Parag is the flagship programme of the **TATA TRUSTS** that aims to make literature a part of every childhood by supporting *availability and access to quality children's books.*



The initiative supports the *development and dissemination* of children's books and literature in Indian languages.

It works with partners to *rejuvenate libraries* for supporting literacy and learning through children's meaningful engagement with books.

Towards this aim of *creating life-long interest in reading* and learning among children, Parag offers capacity building courses and modules that enable librarians, teachers and library educators to imagine the library as an innovative and creative space that is open and active.



The twenty-first century places complex demands on the education system and libraries can be a space offering deep engagement and reinforcement of necessary learning skills and widening exposure. Parag's Library Educator's Course (or LEC) is a *first-of-its-kind professional development course* for librarians, teachers and other practitioners who work with children and books.

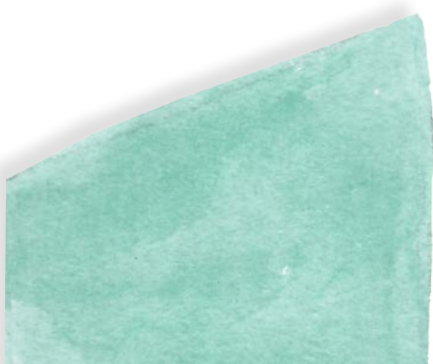
Library Educator's Certificate Course

The LEC was developed in response to a scoping study of libraries that revealed a strong need for systematic capacity building of library professionals to effectively engage children with books; to be library-educators and not just book-keepers. LEC has been designed with the vision to help practitioners to:

- Conceptualise library as a shared space for all curricular areas, especially reading for pleasure
- Be sensitised and empowered to respond to the context-specific needs of their children, school and community
- Develop an understanding about children's literature and ways of engaging with it

LEC-2016 course builds on learning from an earlier pilot offering conceptualised and seeded by Sir Ratan Tata Trust in collaboration with Vidya Bhawan Education Society (Udaipur).

More details about the first batch can be found on the course website: www.libraryeducators.in





Course Features & Design

Batch size:

30 PARTICIPANTS

Medium of instruction
and resource material:

HINDI

- Course will be offered in a *blended mode* - 3 contact periods spanning a total of 12 days interspersed by distance learning periods when participants engage with course readings, assignments and carry out a field project
- Participants will receive *on-going mentoring* support through phone calls/emails/Skype once or twice every fortnight and at least one face-to-face meeting during the course
- Each group of 3-4 participants will have one *dedicated mentor*
- Opportunities for regular interactions with core faculty and other participants over *email/online discussion* forum like Moodle during the distance mode
- Contact mode will include *extensive hands-on experience* with practical and theoretical discussions
- Participants will be given a *course-book* along with an *opportunity to engage* with a rich collection of curated children's literature at each contact session

Bring literature alive for children

Engage with books

Conduct meaningful activities on books

What does LEC offer?

The Course will enable participants to:

Ensure participation from children & teachers

Select good quality literature

Respond to children's varying interests

Enhance skill and understanding

Network with a community of Library Educators

Use library to strengthen subject learning

See libraries as democratic spaces

Who is this course for

The course is offered to *all practitioners working with children and concerned with children's learning through print engagement.*

In addition, applicants must fulfil the following requirements:

- High interest in, commitment to and opportunity for practical engagement with library work
- Ability to communicate and engage with course readings and assignments in Hindi
- Basic typing proficiency in Devanagari script as the course will require typed assignments and discussions in Hindi through email and online discussion forum
- Commitment to put in about 8 hours every week towards course requirements (including interaction with mentors)
- Belief in professional development through self-study and investment of time

Fellowships

Two fellowships are available for recent graduates who are not in a full-time employment and are committed to a career in library education with a keen interest in using the library space for enhancing children's engagement with books and reading. During the distant mode of the course, fellows will get an opportunity to work with at least one children's library and gain valuable experience in the setting up of and running vibrant and active children's libraries. The course fee, accommodation and local travel will be covered through the fellowship. Fellows will have to cover the cost of travel to and from the contact sessions and travel to the organisation which will host their field exposure.

Certification

Certification will be based on the assessment of participants' engagement with discussions and reflections during the course, timely submission of and level of performance in the assignments and the Field Project. Attendance in all contact sessions is mandatory; however, mere attendance will not lead to certification.

Duration & Schedule

The *7-month* course commences on *23rd May 2016* with the 1st contact period at *Sirohi, Rajasthan*

MAY

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Contact period # 1
23 to 27 May 2016 (5 days)

JUNE

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Assignment 1 submission
24 June

JULY

M	T	W	T	F	S	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Assignment 2 submission
15 July

AUGUST

M	T	W	T	F	S	S
1	2	3	4	5	7	8
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- FP* proposal submission to mentor
1 August
- FP proposal final submission
12 August
- Contact period # 2
23 to 26 August 2016 (4 days)

SEPTEMBER

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Assignment 3 submission
16 September

OCTOBER

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- Assignment 4 submission
7 October
- FP submission to mentor
21 October

NOVEMBER

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	12
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- FP final submission
7 November
- Contact period # 3
23 to 25 November 2016 (3 days)

WEEK	COURSE COMPONENT	DATES
Week 1	Contact period #1 (5 days)	23 to 27 May 2016 (Mon-Fri)
Week 2 to 13	Self-study Period (12 weeks)	<ul style="list-style-type: none"> Assignment 1 submission: 24 June Assignment 2 submission: 15 July FP* proposal submission to mentor: 1 August FP proposal final submission: 12 August
Week 14	Contact period #2 (4 days)	23-26 Aug 2016 (Tue-Fri)
Week 15 to 27	Self-study Period (13 weeks)	<ul style="list-style-type: none"> Assignment 3 submission :16 September Assignment 4 submission: 7 October FP submission to mentor: 21 October FP final submission: 7 November
Week 28	Contact period #3 (3 days)	23-25 Nov 2016 (Wed - Fri)

Fee & Financial Assistance

Subsidised course fee:

Rs. 25,000

Payment schedule:

2 INSTALLMENTS

- The subsidised course fee is Rs. 25,000, inclusive of boarding and lodging expenses during the contact periods. All participants have to bear the travel expenses for the three contact periods.
- The course fee can be paid in two installments. The first installment of Rs 15,000 must be paid by 15th May 2016 and the second installment of Rs. 10,000 is payable by 15th August 2016. Details of the payment process will be shared with shortlisted applicants.
- A limited number of part-scholarships will be offered to deserving applicants on merit cum means basis. To apply for a scholarship, please fill relevant section of the application form.

Application Process

Download application form:

www.libraryeducators.in

Typed application to be emailed to:

parag@tatatrusters.org

Application submission deadline:

12 APRIL 2016

If you wish to apply for a part-scholarship, please indicate the same in the Course Application Form

Please note that hard-copy or scanned copy submissions will not be accepted.



Course Modules

UNIT I: VISION FOR THE LIBRARY

The presence of an active open library is vital in every learning environment. A vision of a vibrant library is incomplete without the librarian. An innate understanding of children and their individual capacities, a willingness to learn about children's literature and thereby build a strong relationship between books and readers are all necessary and valuable qualities in a library educator. The unit will emphasise on:

- Situating the significance of library work within the aims of Education
- Developing a vision for a vibrant library
- The importance of the human element & creating an accepting environment
- Joy of reading

UNIT II: BECOMING A READER

When children enter a library they are already enriched by socio-cultural experiences. It is important that library educators appreciate the knowledge and context that the child is bringing with her and build on that to create a connection with reading and books. The child's language, using talk and discussion and the process which children go through to become readers will be covered under this unit.

- How children learn
- Understanding the child's language
- The role of reader in engaging with text



UNIT III: ENGAGEMENT WITH BOOKS

The library educator nurtures a relationship between the users and the collection through his/her own strong relationship with books. He/she should develop an understanding of what constitutes a good book and learn to weed out a mediocre from their library collection. It is also vital that children are exposed to diversity in the collection, in form, structure and theme. This unit will focus on:

- Bringing about an appreciation of books in oneself and the users
- Building an understanding of a good library collection as well as factors that make a good book
- Developing skills to strengthen the journey of engagement with books and children
- Capacity to elicit response to literature in multiple ways
- Collaborative practices in the library

UNIT IV: VIBRANT LIBRARY

When imagining and planning for the library the physical, human, learning elements along with a deep reflective engagement is necessary at all times. In addition, libraries are meant for specific purposes depending on the mandate of a program/region. Systems need to be set in place for reviewing whether the purpose of a library is being met in terms of its impact on the program as well as the design and direction of the program itself. This unit will focus on:

- Developing understanding and capacity to care for the library
- Developing tracking systems that help one understand if objectives of the library are being achieved
- Assessment informing / enhancing practice

Faculty Profile



USHA MUKUNDA

Usha Mukunda has inspired generations of children to discover the joys of reading. An ardent advocate of open libraries, she is deeply interested in nurturing discerning readers and users of the library. She co-founded the Centre for Learning (Bangalore) in 1990 and set up an open library there. She has been working with several rural, government and community libraries across India. She writes regularly on books and libraries for various journals, and blogs at library.cfl.in.



SUJATA NORONHA

Sujata is an educator and enjoys working with children and books. She is deeply interested in the power of the printed word and the pathways to access and growth emerging from it. In Goa, she works out of her organisation called Bookworm that provides resources and facilitates library and reading within the community of Panjim and in schools around the State. She consults with the Tata Trusts within the Education portfolio.

Guest Faculty & Mentors

Participants will also get an opportunity to interact with other sector experts invited to lead select sessions as guest faculty during the contact sessions. The mentor group will comprise experienced professionals from the fields at the interface of language and learning, library education and children's literature.





A J A A S H A R M A

Ajaa has been engaged in the Elementary Education sector for over 9 years, across Gujarat, Rajasthan, Uttarakhand, Delhi and Andhra Pradesh. Her focus areas have included language learning, education assessments, early literacy, child rights and promotion of girls' education. Inclusion of children's language and context in classrooms is close to her heart. Currently she works as a consultant with Tata Trusts and Language and Learning Foundation.



P R A B H A T

Prabhat has been active in development of curriculum for primary education, teacher training, creative writing workshops and editing children's magazines. He has been part of several selection and editing committees on children's literature. Prabhat has edited almost 20 books on folk-literature for children in Bajjika, Chhattisgarhi, Baiga and Awadhi. His poetry and articles have been published in leading Hindi magazines and he has broadcasted songs and poetry on Radio and television.

Course Anchor

A K H I L A P Y D A H

Akhila comes with a professional experience in designing and evaluating educational interventions, including research roles at the University of Oxford and at the RJM Centre for Educational Innovations (IIM Ahmedabad). She was also associated with the planning and delivery of USAID's READ Alliance

program. Akhila is passionate about exploring different areas of cognitive development and learning in young children. Her areas of expertise include educational and psychological research and statistical analysis as applied to the social sciences.



Key Dates

Application deadline:

12 APRIL 2016

Course Commence Date:

23 MAY 2016

Download application form:

www.libraryeducators.in

For more information, write to us at

parag@tatatrusters.org

Or call us on

011-66137703