



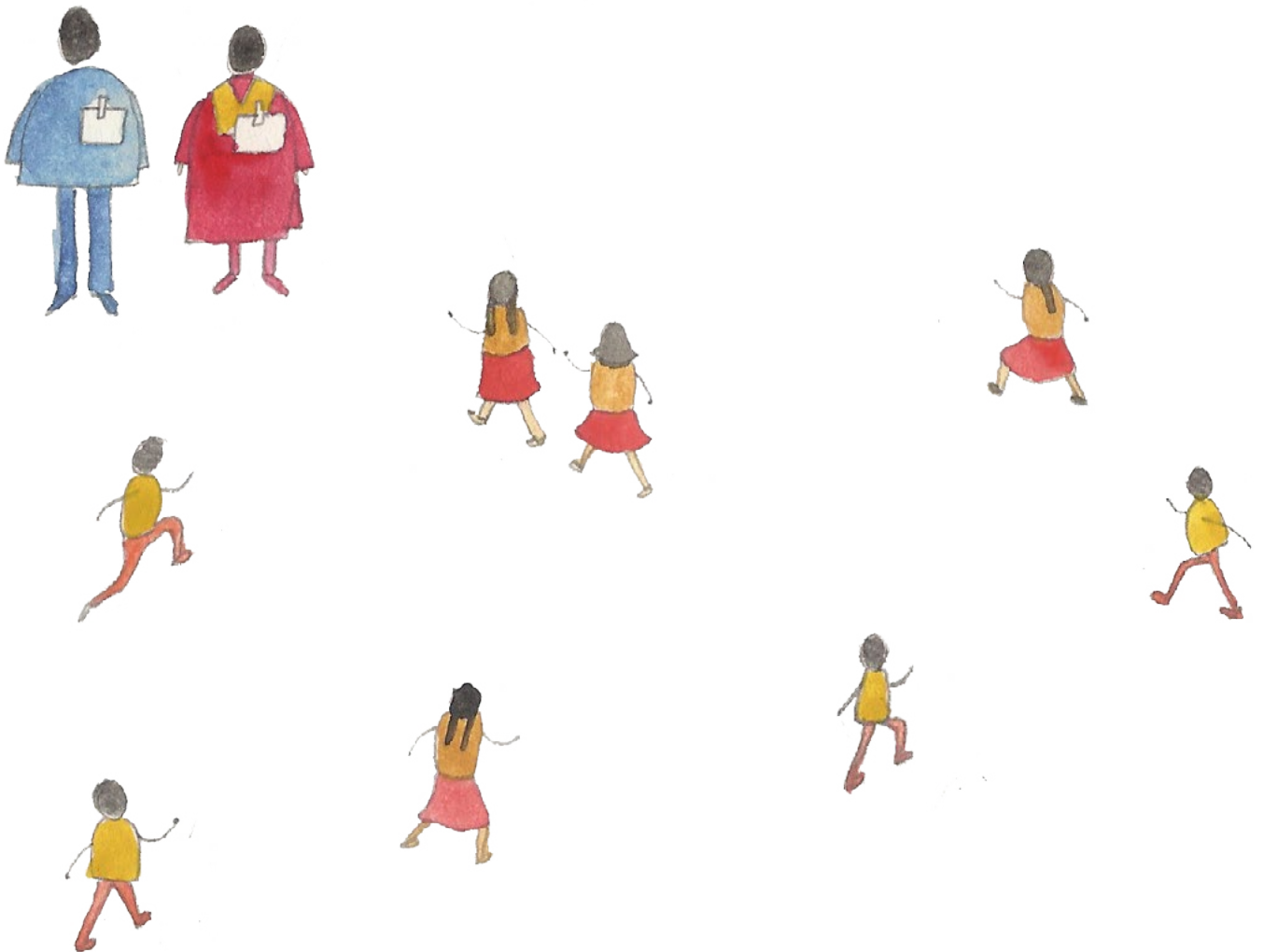
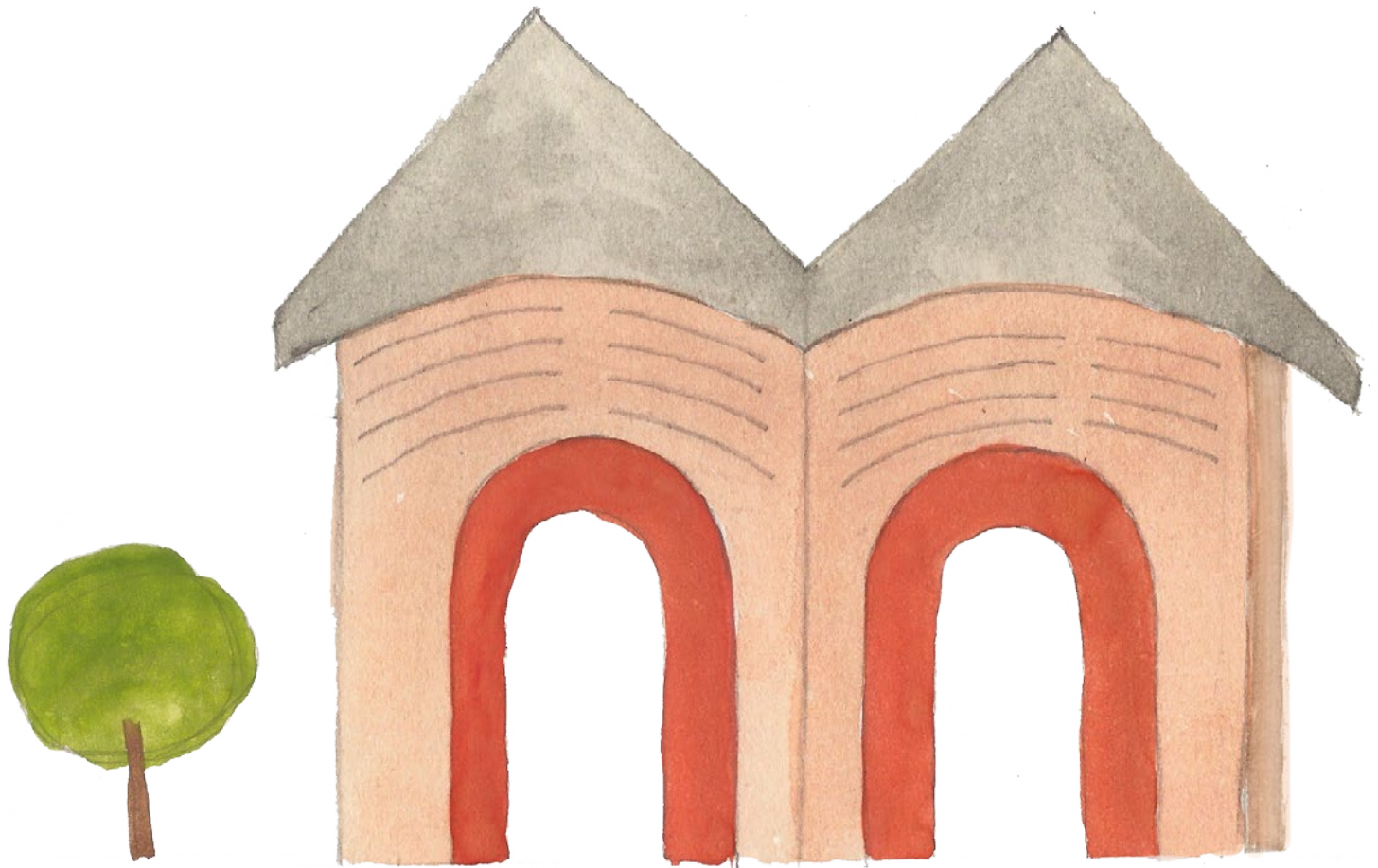
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AN INITIATIVE OF
TATA TRUSTS

Library Educator's Certificate Course

Hindi

May to November 2018



The Library Educator's Course is a Professional Development Certificate course developed by Parag Initiative and being offered in Hindi for the fourth time in 2018.

The course is open to all educators and intended for teachers, school librarians, development sector professionals, literacy and language educators and in fact for every one working with children and books with the desire to spread the joy and culture of reading.

Library education for children has multiple possibilities and dimensions, currently unexplored. The Library Educator's Course offers a unique opportunity to strengthen understanding and academic thinking linked to practice in a well-designed, highly charged environment with some of the best library practitioners in the field.

Library Educator's Certificate Course

The course offers professional development with an

- *Intellectually stimulating curriculum enabling vision and perspective building for the library professional*
- *Exposure and experience with rich selection of children's books*
- *Extensive hands-on experience in contact mode with practical and theoretical discussions*
- *Opportunity for working educators to engage in a dual mode course whilst continuing their work*
- *Opportunity to design and undertake field project pertaining to libraries*



Bring literature alive for children

Engage with books

Conduct meaningful activities on books

What does LEC offer?

The Course will enable participants to:

Ensure participation from children & teachers

Select good quality literature

Respond to children's varying interests

Enhance skill and understanding

Network with a community of Library Educators

Use library to strengthen subject learning

See libraries as democratic spaces



Course Objectives

Upon completion of the course participants should be able to :

1. **Set up a library collection** with attention to variety, diversity and selection within the collection of children's literature
2. **Plan and organise** library programs to ensure engagement with books and reading practices
3. **Develop a deeper understanding** of child's journey to become life long reader and learn how a library educator can facilitate the process
4. **Initiate collaboration** and administrative aspects of library work
5. **Internalize** a personal and professional **vision** for library work
6. **Recognize** what the **critical elements** of library practice are and how these elements must be refreshed to ensure vibrancy

Course Outline

The course content is organized into four modules. Each module consists of reading and audio visual material, practical exposure units and discussion topics.

- **UNIT I : VISION FOR A LIBRARY**

Developing an informed understanding of library practice, the need for a human engagement, relevance of libraries in education and the awareness of possibilities that constitute library work.

- **UNIT II : BECOMING A READER**

Introducing an approach to reading the world, the link between language and reading, how children enter symbolic worlds and the socio-cultural dimensions of reading.

- **UNIT III : ENGAGEMENT WITH CHILDREN'S**

LITERATURE: Understanding what makes a diverse collection. Including recognizing and identifying types of books in terms of type, range, content, illustrations and theme and exploring ways to ensure refreshment of the collection.

- **UNIT IV : VIBRANT LIBRARY**

Learning how to make all the units of library practice cohere in ways that ensure refreshment and joyful engagement as well as exploring dimensions of collaboration within the library.





Course Design

This course is offered in dual mode. The course includes contact sessions (3) and distant periods (2) over 7 months. The course combines theory and practice. Reflection and discussions are designed to be initiated through an online discussion forum, assignments (4) spread over the course and an in-depth field project.

Course material is provided in both hard and soft copy and access to internet and internet office skills are critical.

The three contact periods (5 days + 5 days + 3 days) provide:

- **opportunity** to meet other participants and connect with faculty/mentors
- **cross sharing** amongst the group
- **introduction** and transaction of **theory and practice** across units
- **conversation** about the administrative aspects of the course
- **Library site visits** to understand practice in this field



Course Faculty

The course will be transacted by a **dynamic and well informed group** of resource persons, who work intensely with children's literature and library programs. There will also be Guest speakers and Guest faculty who are invited because of their special contributions in thinking and practice to the field of library education. The faculty group will also serve as mentors to small participant groups during the entire duration of the course to ensure sustained engagement and to help with readings, explanations and support in the distant period of the course

Course Expectations

1. This course is intensive. Participants should plan for reading – discussion- reflection and responding time on a regular basis during the course term. During distance period, at least 10 hours reading time per week would be required.
2. Attendance to all contact sessions is compulsory.
3. On-time submission of assignments and active participation on Moodle (online) discussions is expected and monitored.
4. A commitment to academic honesty and intellectual integrity is vital from participants.
5. Access and facility of using internet and office skills is necessary and a precondition to the course enrollment.
6. Access to a library field site or a group of children and books is highly recommended and best thought of in advance to facilitate practical work during the course.
7. Written and spoken communication skills in Hindi with an ability to engage with academic readings is a must.



Course Assessment

Participants will be evaluated basis the following weightage:

Active participation during the Contact Period 10%

Active participation during the Distance Period – evidenced on moodle based (online) discussion forum 20%

Assignments 40%

Field Project 30%

Additionally, feedback from the mentor would be administered at timely intervals.

About Parag Initiative of the Tata Trusts

Parag Initiative of the Tata Trusts, aims to make literature a part of every childhood by supporting availability and access to quality children's books. The initiative supports the development and dissemination of children's books and literature in Indian languages. It works with partners to rejuvenate libraries for supporting literacy and learning through children's meaningful engagement with books. Towards this aim of creating life-long interest in reading and learning among children, Parag offers capacity building courses and modules that enable librarians, teachers and library educators to imagine the library as an innovative and creative space that is open and active.



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Fee Structure

Subsidized fee
Rs. 25,000

Payment schedule
One-time payment or
two installments

The subsidized course fee is Rs. **25,000** inclusive of boarding and lodging expenses during the contact periods. All participants have to bear the travel expenses for the three contact periods.

The course fee can be paid in two installments.

The first installment of Rs 15,000 must be paid by 5th May 2018 and **the second installment** of Rs. 10,000 is payable by 10th August 2018.

Details of the payment process will be shared with shortlisted applicants.

A limited number of part-scholarships will be offered to deserving applicants on merit cum means basis. To apply for a scholarship, please fill relevant section of the application form.

Certification

Certification will be based on the assessment of participants' engagement with discussions and reflections during the course, timely submission of and level of performance in the assignments and the Field Project which will be graded and assessed by core faculty. Attendance in all contact sessions is mandatory; however, mere attendance will not lead to certification. Participation on all course components is essential.

Duration & Schedule

The *7-month* course commences on *15th May 2018* with the all three contact periods in *Bhopal, MP*.

MAY

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Contact period # 1:
15 to 20 May

JUNE

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Assignment 1 submission:
11 June

JULY

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Assignment 2 submission:
2 July

AUGUST

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Field Project Proposal final submission:
4 August

Contact period # 2:
17 to 22 August

SEPTEMBER

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Assignment 3 submission:
15 September

OCTOBER

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Assignment 4 submission:
13 October

NOVEMBER

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Field Project Proposal final submission:
3 November

Contact period # 3:
19 to 22 November

WEEK	COURSE COMPONENT	DATES
Week 1	Contact period #1 (5 days)	15 to 20 May 2018
Week 2 to 13	Self-study Period (12 weeks)	<ul style="list-style-type: none"> Assignment 1 submission: 11th June Assignment 2 submission: 2nd July Field Project Proposal final submission: 4th August
Week 14	Contact period #2 (5 days)	17 to 22 Aug 2018
Week 15 to 26	Self-study Period (13 weeks)	<ul style="list-style-type: none"> Assignment 3 submission :15th September Assignment 4 submission: 13th October Field Project Report final submission: 3rd November
Week 27	Contact period #3 (3 days)	19 to 22 Nov 2018



Application Process

Download course application form:

www.libraryeducators.in

Typed application to be emailed to:

parag@tatatrusters.org

If you wish to apply for a part-scholarship, please indicate the same in the Course Application Form.

Please note that hard-copy or scanned copy submissions will not be accepted.

Key Information

Application deadline:

17 March 2018

Course Commence Date:

15 May 2018

Contact period location:

Bhopal, Madhya Pradesh

In case of any further

queries regarding the course,

Write: parag@tatatrusters.org

Call: 98181 40147